

ERASMUS Key Action 3 Policy Experimentation, 'Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach (SWPBS)'

NEWSLETTER – DECEMBER 2020

Restarting the Intervention Implementation of the Project SWPBS in Greece

After a two-month lockdown due to the covid-19 restrictions, the primary schools in Greece reopened their doors on the 11th of January to welcome again their students. Together with them, they also welcomed the external coaches of the KA3 Project 'Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach' (code: 606687-EPP-1-2018-2-CY-EPPKA3-PI-POLICY).

To what concerns the 15 primary schools of the experimental group (Group A), the schools continued the implementation of the intervention, after the initial implementation both on the spring of 2020 and on September and October of 2020. We are near completing another month of implementing the intervention again, and the incoming news are showing already positive results. The research confirmation of the results will of course be conducted with the final measures at the end of the academic year in June.

To what concerns the 15 primary schools of the control group (Group B), the training seminars of the whole school staff are being completed and from the middle of February schools are planning to initiate the implementation of the intervention.



Προσαρμογές εφαρμογής στη σύγχρονη εξ αποστάσεως διδασκαλία μέσω WebEx

Αξίες: Ασφάλεια, Σεβασμός, Υπευθυνότητα, Ενδεικτικά παραδείγματα συμπεριφορών εκπαιδευτικού, μαθητή/ριας

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Despite the current adversities, the principals and the teachers of the primary schools are displaying an exceptional professionalism and motivation for innovation and collective work, thus contributing to the seamless continuation of the KA3 project.