

ERASMUS Key Action 3 Policy Experimentation, “Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach (SWPBS)”

Newsletter #4 (Romania)

Overcoming the hardships of distance learning along with the SWPBS team

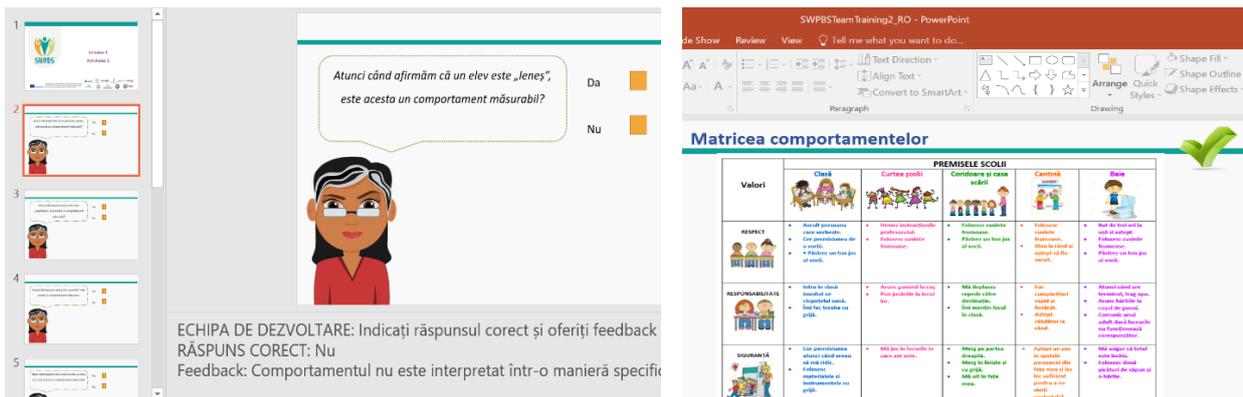
Due to the SARS-CoV-2 pandemic national regulations, the Romanian SWPBS implementation teams of UPIT and ISJ Arges county had to face various local or national restrictions while running their activities and come with adapted solutions.

After finishing the TFI reports, both Romanian and English translations, for all the 30 schools, updating the training chart was the next step.

During January 2021, the coaches of UPIT have continued the training sessions with the Group B schools from the Argeş county, that are involved in SWPBS project. The Group B has 15 schools from urban and rural areas.

The training took place online, again due to the pandemic national restrictions. The average duration of each session was of one hour. The training for the Group B followed similar agenda as the one for the Group A.

As the participants at the training sessions had to organize by themselves other trainings in their schools for their workmates, the implementation team facilitated this by supplying them with supporting materials.



The schedules of those sessions were submitted, so that UPIT trainers could also connect to them. Therefore, the implementation team members also had responsibilities to facilitate and to monitor.

Trainings will continue with schools from Group B in February 2021.

At the team meeting in January 2021, the Romanian teams of UPIT and ISJ Arges county discussed and outlined the next steps.

Next steps

A period of administrative activities will follow. As to be sure that the quality standards are met, the staff has to fill in quality grids for deliverables and meetings assessment.

Financial and technical reports will be developed for the 2nd year of the project implementation. Also, the ISJ and UPIT teams will monitor and support the school staff to fulfil their responsibilities regarding the proof documents and site activity.

A closer attention to the dissemination and media activity including on the digital training platform is considered to be important at this point of the project.

For more information and resources, we invite you to visit www.pbiseurope.org, our project's website.

