

ERASMUS Key Action 3 Policy Experimentation, “Building School- Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach (SWPBS)”

6th Newsletter from Finland
March 2022

CICO support pilot in Cyprus, Greece, and Romania

In Finland Erasmus SWPBS Project implementation, development and research of the Tier 2 (CICO support) and Tier 3 (CICO Plus support) of University of Jyväskylä and Lappeenranta, Kontiolahti and Varkaus municipalities has been ongoing for three years. In the Finnish partner municipalities the project comes to an end in February, which was the original end of the project. Additional time was applied for and now the project ends on August 2022. This means that the University of Jyväskylä researches continue with the research and data collection in the municipalities still continues. This ensures that the ongoing CICO and CICO Plus processes are concluded and valuable extra data is also gathered.

In addition to data collection, the additional six months has made possible for the expansion of Check In Check Out to Cyprus, Greece and Romania! These countries have focused on development of tier 1 universal support in their schools. Now each countries have chosen couple of schools with good level of universal support, where CICO support will be piloted during the spring semester 2022. This is the first time CICO is used in the countries so researchers and trained coaches will be monitoring the pilot carefully. Goal of the pilot is to see how does CICO intervention fit in the school systems of different countries.

In November 2021 the Finnish researchers started the planning of the pilot together with the partners from each countries. Finnish researchers provided a CICO manual, to support the implementation of the intervention in schools, which was translated by the partners to their own languages. In January 2022 research doctors Anne Karhu and Mika Paananen held a training day for partners on universal support maintenance, theoretical background of CICO and support practices. In some countries local schools have already been trained, but the trainings continue, and now the interventions are starting. We look forward to the results and experiences on CICO support implementation from Cyprus, Greece and Romania!

The “Building School-Wide Inclusive, Positive and Equitable Learning Environments Through A Systems-Change Approach” (SWPBS) is an ERASMUS+ Key Action 3 Policy Experimentation program, which aims to establish an inclusive non-discriminatory social culture and necessary socio-emotional and behavioral supports for all children in a school across four EU countries (Cyprus, Finland, Greece, Romania).

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